

# ESKDALE SCHOOL

## August 2020 Newsletter

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## PRINCIPAL'S REPORT

Welcome to our August newsletter. It is great to see the days getting longer and the weather getting warmer. The children have been enjoying getting outside and are getting stuck in to their cross country training.

**Life Education Bus:** The Life Education Trust Bus along with Anne and Harold the Giraffe are currently at school. The students all have two sessions in the bus, with this year's sessions focussed on one or two of the following big questions depending on the year group:

- What is the importance of kindness?
- Why is physical activity good for our bodies?
- What makes a good leader?
- What is stress and how can it affect us?
- What makes a good friend?
- What can we do when we have problems?
- What makes our brain the control centre of our bodies?

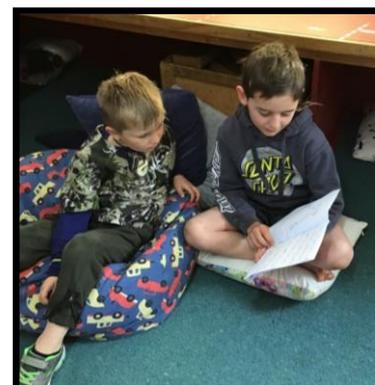
I know the children are enjoying and learning a lot through their sessions.



**Planting Day:** On Thursday last week the whole school went along to the Esk River to support the Te Huka Waiohinga (Esk) River Care Group with planting a whole range of natives along the river bank. The care group along with a team from the Hawkes Bay Regional Council were really appreciative and impressed by the contribution of our students. I was proud to see the way the students worked together to get well over 2,000 natives planted during the day. The way the older children supported the younger learners and worked within their house groups was certainly inspiring for anyone to see. It was valuable for our children to be able to contribute to the wider community and it was neat to see the sense of achievement on their faces as they boarded the buses to head back to school.



**Ruru's Writing with a purpose:** Ruru class were given a real authentic purpose to produce their best story writing. They had the opportunity to write a small book, illustrate it, and then share with the students in Kotare Class. This proved to be a valuable learning experience for both the writers from Ruru and the children who got to listen to the stories in Kotare.

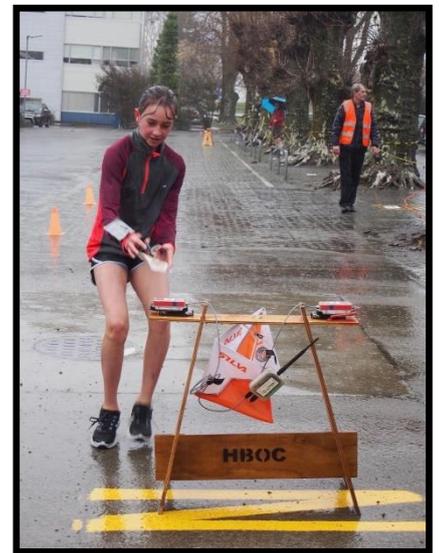


**Hawkes Bay Schools Orienteering Champs:** We had four students compete at the Hawke's Bay Schools Orienteering Champs on Saturday 18 July. The students took on the challenge which was made all the more difficult on a very wet and muddy day. All of the students performed well, with a special congratulations to Tegan Anderson who took out first place in the Year 7/8 Girls Sprint event. Results from the day:

**Year 7/8 Girls** - Tegan Anderson 1<sup>st</sup>, Breeze van Veldhuizen 6<sup>th</sup> and Ashley Blakesley 14<sup>th</sup>

**Year 7/8 Boys** - Jack Blakesley 12<sup>th</sup>

**Volleyball in Schools Programme:** Over the next two weeks the students in years 3 - 8 will each have five coaching sessions with Volleyball Hawke's Bay. This is part of the sports in school programme established by Sport Hawkes Bay. The children are quickly picking up some new skills and I can see a few more wanting to sign up for interschool volleyball the next time it comes around.



**Teacher Only Day – Friday, 28 August 2020:** School will be closed for instruction on Friday, 28 August 2020 for a Teacher Only Day. All teachers will be undertaking Professional Development on that day.

**School Cross Country:** The School Cross Country will again be held at Eskdale Park this year. This is set down for Tuesday, 25 August 2020. The postponement day is Thursday, 27 of August 2020. Fingers crossed the hail stays away this year ☺

If you are trying to plan your day so that you can attend the event the first race is scheduled to get underway at 12.00pm. The races will start with the girls in each age group and the races will follow after that race one after the other. The age group order is:

12 & 13 year olds, 11 year olds, 5 year olds, 6 year olds, 7 year olds, 8 year olds, 9 year olds and the day culminates with the 10 year olds.

**Year 7/8 Technology:** The technology fees have now been shared from Tamatea Intermediate and these have been added to your account. This year the fees have been reduced to \$28.50 per child.

**Culture Club:** Kia ora! We have started up our Junior Kapa Haka this term. We are on the hunt for any unwanted broomsticks/handles that we can cut down for making rakau.

We are also looking for any black wool, white rubbish bags and old cushions for our Senior Kapa Haka group to make poi.

Please drop off to Miss Hill in Kererū or email me [tinekeh@eskdale.school.nz](mailto:tinekeh@eskdale.school.nz)

Thank you for supporting the school and the changes we have implemented for the beginning of term 3. We have seen a really positive beginning to the term and the children are enjoying the consistency of being back at school. This is being reflected in their positive attitude and engagement in their learning.

Tristan



## DATES TO REMEMBER \*

12 August	Coastal Cluster Soccer
25 August	Cross Country - Eskdale Park - 12pm start
26 August	Coastal Cluster Literacy Challenge
27 August	Cross Country - postponement date
<b>28 August</b>	<b>TEACHER ONLY DAY</b>
9 September	Coastal Cluster Cross Country
22 September	HB Cross Country Champs
23 September	Sports Team Photos
25 September	Last Day of Term 3

\*See also Eskdale School Website Calendar: [www.eskdale.school.nz](http://www.eskdale.school.nz)

# PRINCIPAL'S CERTIFICATES

## KOTARE

Kate Dodd	Consistently showing respect and kindness to others. As well as giving everything a 100%.
Henry Lee	Working hard using robot arms during phonics time and hearing the sounds in many unknown words.
Holly Verry	Being artist of the day and using her wonderful sense of creativity.
Leo Howard	Being a respectful listener when others are talking.
Abel Appleton	Being a terrific listener and instruction follower. We can count on you to do the right thing. Ka Pai.

## WEKA

Chiara Anderson	Showing a growth mindset in her reading and writing meetings.
Azareah Hancox-Rahui-Allison	For being brave by trying out her new phonics knowledge in reading and writing.
Indira Kholis	Trying hard at showing whakaute in Weka class by respecting the class rules, and her peers.
Robert Jensen	Being brave in his reading meetings by using his strategies when he comes to a tricky word.
Kellin Pulford	Showing confidence when identifying high frequency words. Keep it up Kellin!
Heidi Greer	Absolutely blowing Miss Brewer away with her reading at the moment. Heidi I am so proud of you. Ka Pai!

## KORIMAKO

Jonah Longdon	Reading with fabulous fluency and expression.
Lilly Garnett	Using your robot arms to work out tricky words when reading.

Leon Roberts	Using all of your reading strategies to check your reading carefully and reading fluently with amazing expression! WOW!
Karlien Barnard	For being a kind, helpful and respectful class member.

### TUI

Ashley Mitchell	Being a focused manager for the class Ka Pai!
Sophie Demanser	Being a focused, caring class member who always helps others and will give new activities a try Ka Pai!!!
Channing Melville	Displaying initiative and a fantastic positive outlook to his learning
Elijah Smith	Being a respectful, thoughtful and helpful class member. Tino Pai!!

### KEA

Jackson Cook	Managing himself really well and getting settled into his learning.
Taj Kohlis	Taking a deep breath and climbing out of the learning pit at maths time - showing grit Taj - ka pai
Jackson Barnes	Making fantastic progress with his reading - fantastic Jackson!
Liam Hellyer	Creating exciting fantasy stories.
Hayley Brain	Being super brave at maths time and making great contributions to her groups.
Ruby Kirby	Having an excellent attitude at maths time - sharing her thinking and asking great questions.

### RURU

Ruby Verry	Always giving her best to complete her work on time to a high standard.
Colton Bennett	A fabulous example of always demonstrating our CARE values.
Luke Dodd	Demonstrating our attribute of aspiration by trying to do his best.
Zoe Matthews	Showing fabulous creativity, in her story book.

### KOKAKO

Alec Stanton-Croom	Developing your play negotiation skills.
Charlene Martin	Outstanding writing! You and Rose have definitely been working very hard.
Madisyn Wood	Enthusiastic and energetic Jump Jamming
Olivia Gale	Enthusiastic and energetic Jump Jamming
Samson Sherriff	Awesome Number Bond explanations
Kera O'Brien	Outstanding perseverance and learning in maths.

### HIHI

Makenzie Smith	Awesome descriptive writing!
Isaac Bennett	A great effort with adding interesting adjectives and language features to his writing!
Billy McArdle	Fantastic effort with his independent follow up work for reading!
Josh Ranapiri	An amazing effort & attitude towards his writing this term - keep it up Josh!
Dylan Stanton-Croom	For always helping in any way possible without being asked. Thank you Dylan!

### KERERU

Indiana Scott	Being an amazing classroom helper. Thank you!
Jack Tester	A fantastic start to Term 3. Tino pai!
Poppy Shepherd	Amazing creative work in STEAM.
Keira Ramsay	Having fantastic work habits and always giving 100%.

### TOROA

Liam Happi	For all of the mahi he put into organising and cooking 175 sausages for the camp fundraiser. You're a legend Liam!
Madeleine Russell	For showing a really positive disposition in her maths this term. You are finally believing in yourself Maddie, we always have!!
Jayden Bryant	For putting the mahi into his debate topic research and leading the way for his team. Tino pai Jayden.
Makayla Jones	Welcome back Makayla - we have been really impressed by your attitude and desire to get stuck in. You have heaps to offer and we are looking forward to the next two terms working with you.

## KUAKA

Shohn-Paul Hiko-Taunoa	Being a great example of whanaungatanga during our Matariki planting day. Great work mate, keep it up.
Joel Buxton	For the creativity, knowledge and humor displayed in his VLOG teaching others of the early interactions between missionaries and tangata whenua. Ka rawe Joel!
Payton Lamont	Showing great leadership skills in her debating group. Tino pai Payton.
Maddie Thomson-Provines	Showing good leadership skills and keeping everyone on task during debates. Great work Maddie!

## Board of Trustees Update

From the Board of Trustees meeting on 29 July 2020...

The board reviews the school policies on a cyclical basis, and included in the reviews this term is a policy on Learning Support. At Eskdale School every student has the right to achieve success and make progress at school, regardless of their ability. Every student needing learning support also has the right to assistance to reach their potential. The board would value the feedback from parents on this policy. If you would like to see our current learning support policy, or provide suggestion on how this could be improved, please go to the Schooldocs ([eskdale.schooldocs.co.nz/](http://eskdale.schooldocs.co.nz/)) and click on the current reviews tab. If you have not used school docs before, the username is 'eskdale', and password is 'hill'.

The board received the mid-year collated data for English and Mathematics. This was a positive report, especially in light of the impact Covid 19 has had on both children and teaching so far this year. Several exciting new curriculum initiatives have also been deployed across the school working with targeted children with some positive early outcomes.

The start of term 3 saw the introduction of changes to the bus procedure and changes to the school end time for year 1 and 2 students. The changes to the bus procedure predominately focussed on the end of day buses where we average anywhere between 180-200 students catching a bus. The changes included some additional steps to ensure all children get to where they are meant to be going safely. We have also created a user friendly, flexible option for students and their families that need to have some flexibility in which bus they catch. So far this updated system is working really effectively and families have supported the changes.

Through to the end of 2020 we are trialling the year 1/2 students finishing at 2.30pm (those with older siblings or who travel by bus stay on until 2.45pm). The impact of this change is obvious at the 2.45pm departure time and appears to be making a significant difference to the traffic congestion at school. This transition has gone smoothly and as parents and students become accustomed to the pick-up procedure we hope it will become even easier.

Board meetings are open to the public and so are the minutes from these meetings. The next meeting is Wednesday, 9 September 2020 at 6.00pm in the staff room. If you want to know more about the snippets above or anything else about the Board of Trustees please chat to Tristan or board chair, Glen Harkness.

## LIBRARY NEWS

Greetings from the librarians.

Now Winter is upon us, it's a great time to hunker down with some good books. I hope you are able to encourage your children to visit the library and find some literature they are able to "get lost in" OR you could register at our local library for Nga Kaipanui rangi po ... Night Sky readers activities.

A very big thank you to all those wonderful people who made contact with me to assist in processing our new library books. We have sorted out tasks with our new helpers already processing new books.

Congratulations to Ollie, Kahu and Karlon who are our managers for this term.

There are a few competitions running at the moment in the library organised by our librarians, watch out for these.

For those of you who are into competitions there is a Paper Plus Book Review competition to enter. Give it a try, good luck



It's here at last! Registrations for the 2020 Winter Warmers Programme 'Night Sky Readers' start on Monday 27<sup>th</sup> July!

This year the programme will run from Monday 3<sup>rd</sup> August to Sunday 13<sup>th</sup> September. You will receive all of the information you need when you complete your registration. This is a free programme sponsored by the Eastern and Central Community trust and is suitable for children aged 5 – 12 years.

Children may report in twice a week, telling us about one book at each visit. Read books, write reviews, win great prizes and get a certificate and a book on completion!

Click [here](#) to register or follow the link:

<https://www.napierlibrary.co.nz/children/winter-warmers/>.

Further information at the end of this newsletter.

## EDUCATION FOR SUSTAINABILITY (EFS)

As a Green Gold Enviroschool, Eskdale School is committed to foster a generation of people who instinctively think and act sustainably...

Sustainability has many different interpretations.

To us it means living in a country where people work with positive energy to connect with each other, their cultural identity and their land, to create a healthier, peaceful, more equitable society.

It means the regeneration of resilient, connected communities in which people care for each other and the environment.

It means valuing indigenous knowledge and celebrating diversity so that everyone thrives.

We believe this can be achieved if we learn together in empowering and action oriented ways.

We began Term 3 with a day of whole school, community based action, supported by staff, parents, grandparents and members of the wider community. Our planting day was a huge success, with over 2000 plants going in the ground. It was also very rewarding to support Te Huka Waiohinganga (Esk) River Care Group with their aim of restoring the vegetation surrounding the river to it's original, native form. The next planned community planting day is this Saturday, 8th August, 10am - 1pm, and they would welcome any keen helpers! This is public land, so ask your child to show you the area the school planted. Many thanks also to the Kyle Family, who kindly donated a sign to mark the school's plantings.

Our younger pupils were supported by their older buddies, displaying true tuakana-teina relationships.



## FRIDAY EFS SESSIONS

This term our Year 3 & 4 classes are taking part in our hands-on activities throughout the school. Last week was action packed, with groups making bird feeders, propagating native plants, painting boots for planters, clearing weeds from native plantings, tidying the native garden and preparing our vegetable gardens. Many thanks to the parents who are supporting us with this, we really appreciate your help.



### ENVIROSQUAD

A small and dedicated group of pupils meet every Wednesday at lunchtime to discuss and take action on environmental issues and projects around the school. Last week half of the group spent some time planting grasses and replacing the Rimu tree in the House Tree corner of the school field. The remaining members spent some time reviewing our school wide waste practices. Great job team!



## YEAR 7/8 EDIBLE ARTS CREATIONS – WANTED LIST

Our year 7 and 8 student are on the hunt for the following items. Please drop them to the school office if you can help with these items.

- ♣ Oranges, lemons, limes
- ♣ Bread bags and tags
- ♣ White paper serviettes
- ♣ Supermarket fliers
- ♣ Red and brown onion skins
- ♣ Onion and garlic netting bags
- ♣ Rice sacks ie: 25kg bags
- ♣ Coffee or rice sacks
- ♣ Brown tubes inside toilet rolls and paper towels
- ♣ Egg cartons
- ♣ Plastic milk bottle lids
- ♣ Cereal boxes
- ♣ Cardboard
- ♣ Chicken wire
- ♣ 25kg hen pellet bags
- ♣ Red coke cans and tabs (not the Diet Coke ones)
- ♣ Toilet rolls or paper towel rolls
- ♣ Supermarket flyers
- ♣ Donations of pasta
- ♣ Donations of white serviettes
- ♣ Donations of black or red liquorice
- ♣ Brown paper bags (grocery bags)
- ♣ Plastic plates

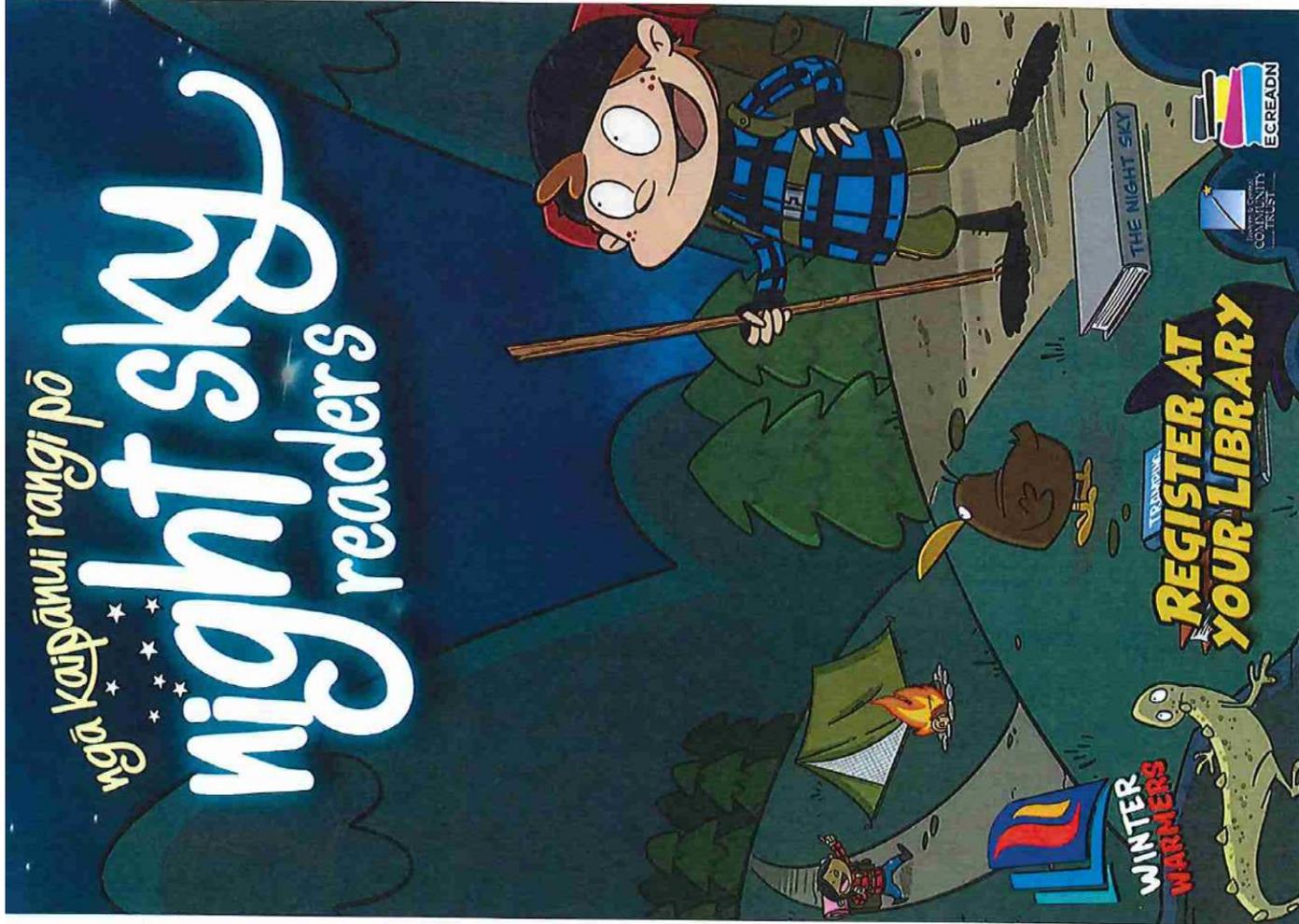
**\$1000!**

List and sell your home with me and I will personally donate **\$500.00** to Eskdale School and give you a **\$500.00** voucher of your choice as a thankyou\* \*Terms & conditions apply

Sam Hutchinson M: 021 023 93856

**Harcourts**

Winner TRUSTED BRAND 2013-2018 Reader's Digest Real Estate Agencies



Napier and Taradale Libraries are running the 'Night Sky Readers' Winter Warmers Reading Programme soon and we would appreciate your help in promoting it. The programme aims to encourage and promote books, libraries, and the love of reading to children in the area. It is offered free of charge by libraries in the Eastern and Central Region thanks to funding from the Eastern and Central Community Trust.

This programme is suitable for children aged 5 – 12 years. When children register for the programme, they can collect a review booklet from the library and they can read at home, write or draw short reviews and visit us at the library to tell us about what they have been reading.

Once the children have done 5 reviews, they will receive a small incentive prize and an invitation to our Finale Presentation, where they will each be given a certificate and a book prize. After an additional 5 reviews they will receive yet another incentive prize.

Registrations for the programme open online on our website on Monday 27<sup>th</sup> July [www.napierlibrary.co.nz/children/winterwarmersreading](http://www.napierlibrary.co.nz/children/winterwarmersreading). If necessary children can visit the library to register using our computers.

The programme runs over six weeks, starting on Monday 3<sup>rd</sup> August and finishing on Sunday 13<sup>th</sup> September. We are running a bit late this year, due to the after-effects of the lockdown and delays in getting funding through, but we are now ready to go.

We would be grateful if you were able to assist us by promoting the programme through your school newsletter or assemblies.

Thank you for your assistance,  
The team at Napier Libraries.

